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**IMPORTANT NOTES:**

- ⇒ IN THIS ASSIGNMENT YOU ARE NIETHER PERMITTED TO USE ANY SUBJECTS THAT HAVE NOT BEEN COVERED IN CLASS NOR ANY OF JAVA BUILT-IN CLASSES, SUCH AS ArrayLists, Hash Maps, etc. Violating either of these rules will result in zero marks!
- ⇒ Further, if you do not know why even one single character of your code is there, do not write it. You must implement everything that is needed by yourself!!!
- ⇒ For the AI tools, your prompt to the tool must clearly emphasize these restrictions so produced code is comparable to yours.

**Purpose:** The purpose of this assignment is to give you practice with class inheritance and other Object-Oriented Programming concepts, including constructors, access rights, and method overriding. In addition, the assignment provides an opportunity to work with package creation. The assignment is divided into two parts. You must complete Part I before beginning Part II. However, treat each part as a separate assignment: once you finish Part I, do not modify it. Instead, make a copy of your Part I solution and use that copy as the basis for Part II. This approach ensures that you can submit both parts in their entirety.

**The Classes!**

Various flying objects can be described as follows:

- An **Airplane** class, which has the following attributes: a *brand* (String type), *price* (double type) and *horsepower* (int type).
- A **Helicopter** is an **Airplane** that additionally has the following: a *number of cylinders* (int type), a *creation year* (int type), and a *passenger capacity* (int type).
- A **Quadcopter**, is a **Helicopter** that additionally has the following: *max flying speed* (int type), which indicates its maximum moving speed.
- A **Multirotor** is a **Helicopter** that additionally has the following: *number of rotors* (int type), which indicates its number of rotors/blades that it has.
- A **UAV (Unmanned aerial vehicle / Drone)** class has the following attributes: *weight* (double type), and *price* (double type).

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\*\* All images have been obtained from, and © [wikipedia.org](https://www.wikipedia.org)



- An **AgriculturalDrone** (which is used for crop production) is **UAV** that additionally has the following: *brand* (String type), and *carry capacity* (int type).
- A **MAV (Micro Air Vehicle)**, is a miniature **UAV** that has a size restriction (and can be as small as few centimeters). It has the following: *model* (String type) and *size* (double type).



## **Part I:**

1. Draw a UML representation for the hierarchy of the above-mentioned classes. Your representation must also be accurate in terms of UML representation of the different entities and the relation between them. You must use software to draw your UML diagrams (no hand-writing/drawing is allowed). In case additional classes are needed to reflect how the above classes are related in real-life, you can add these classes.
2. Write the implementation of the above-mentioned classes using inheritance and according to the specifications and requirements given below:
  - You must have 5 different Java packages for the classes. The first package will include the **Airplane** class. The second package will include the **Helicopter**, and the **Quadcopter** classes. The third package will include the **Multirotor** class. The fourth package will include **UAV** class, and the last package will include the **AgriculturalDrone** and **MAV** classes.
  - For each of the classes, you must have at least three constructors, a default constructor, and a copy constructor. The default constructor should initialize the object with any values (that make sense though). The parameterized constructor will accept enough parameters to initialize ALL the attributes of the created object from this class. For instance, the parameterized constructor of the **Quadcopter** class must accept 7 parameters to initialize the *brand*, the *price*, the *horse power*, the *number of cylinders*, the *creation year*, the *passenger capacity*, and the *maximum flying speed*. The copy constructor creates a new object that is an exact copy of the passed object.
  - An object creation using the default constructor must trigger the default constructor of its ancestor classes, while creation using parameterized constructors and copy constructors must trigger the parameterized constructors of the ancestors.

- For each of the classes, you must include at least the following methods: accessors, mutators, ***toString()*** and ***equals()*** methods (notice that you are always overriding the last two methods).
    - The ***toString()*** method must return clear description and information of the object, including its exact type (i.e. *“This Agricultural Drone is manufactured by Agridrones. It weighs 340 pounds, and costs 98000\$. It can carry up to 25 Kg....”*).
    - The ***equals()*** method must first verify if the passed object (to compare to) is null and if it is of a different type than the calling object. The method would clearly return false if any of these conditions is true; otherwise the comparison of the attributes is conducted to see if the two objects are actually equal. Two objects are equal if the values of all their attributes are equal.
  - For all classes you must use the appropriate access rights, which allow most ease of use/access to the inherited classes, without compromising security. Do not use most restrictive rights unless they make sense!
  - When accessing attributes from a base class, you must take full advantage of the permitted rights. For instance, if you can directly access an attribute by name from a base class, then you must do so instead of calling a public method from that base class to access the attribute.
3. Write a driver program (that contains the `main()` method), which will utilize all of your classes. The driver class can be in a separate package or in any of the already existing packages. Besides the `main()` method, the driver will also include another static method called ***findLeastAndMostExpensiveUAV()***. The description this is as follows:
- ⇒ The ***findLeastAndMostExpensiveUAV()*** should be able to accept any array of flying objects as a parameter. The method however must find both the least-expensive and the most-expensive UAV objects in that array (if any exists). If so, the method must find, then display (using ***toString()***), the information of these two UAV objects. If only one UAV object exists in the passed array, then it is considered as the least and the most expensive. If no UAV objects are found, the method must display something to that effect (i.e. *“No UAVs were found!”*).
4. In the **`main()`** method you must:
- Create at least 15 objects from the 7 classes, and display their information (you must take advantage of the ***toString()*** method).
  - Test the equality of some of the created objects using the ***equals()*** method. You should test at least the equality of two objects from different classes, two objects from the same class with different values and two objects with similar values. In other words, you should include enough test cases to test your implementation.
  - Create 2 arrays, *each* of 15 to 20 of these flying objects and fill these arrays with various objects from these classes. The first array must include at least one object from each of the classes; while the second array should not have any UAV objects.
- (**HINT:** Again, do you need to add something else to the classes described above? If so; go ahead with that!)
- Finally call the ***findLeastAndMostExpensiveUAV()*** once with the first array as a parameter and once with the second array. This should display what is needed!

### 5. Does my program work correctly, or does it misbehave! WHY?

Investigate the output of your program! You will need to submit a separate document (pdf, MS-Word, or text) along with your assignment indicating **whether or not the displayed information from the *findLeastAndMostExpensiveUAV()* is correct. In either case, you need to explain the reason for the correctness or failure of your program's behavior/output.**

## **Part II**

In that part, you need to modify/expand the implementation from Part I as follows:

1. Create a new driver program (again, keep in mind that you should treat that as if it was a different assignment. You can however copy/reuse any code from Part I). Besides the main() method, you need to add another static method (add it above the main() method), called *copyFlyingObjects*. The method will take as input an array of these objects (the array can be of any size and should have mixed objects from all of the classes) and returns a copy of that array. That is to say, the method needs to create an array of the same length as the passed array, copy all objects from the passed array to a new array, then return the new array. Your copy of the objects **will automatically** depend on the **copy constructors** of the different listed classes.
2. You **must** consider the following restrictions: **Do NOT attempt to explicitly find the exact type of the objects being copied, do NOT attempt to find the object type inside the copy constructors and Do NOT use clone().**
3. In the driver program, create an array of 15 to 20 objects (must have at least one from each of the classes), then call the *copyFlyingObjects()* method to create a copy of that array.

### 4. Does my program work correctly, or does it misbehave! WHY?

Display the contents of both arrays, then submit a separate document (pdf, MS-Word, or text) along with your assignment indicating **whether or not the copying is correct. In either case, you need to explain the reason for the correctness or failure of your program's behavior/output.**

## **Now, let us AI both parts!**

Now that you have already finalized your assignment, you are required to plug the entire assignment into an AI tool to generate the entire solution of the assignment for analysis and comparison purposes. You are required to do the following:

- a. Go to [BassiliChat.com](https://bassili.chat) and request the AI tools to generate a solution.
- b. As indicated above, when prompting the tool, ensure that the generated code uses only classes, objects, and simple arrays. Do not allow the use of advanced or built-in data structures such as hash tables, ArrayLists, or similar constructs. In other words, the code must be restricted solely to the topics already covered in COMP 248.
- c. Obtain solutions from at least two different tools and compare them.
- d. In particular, check whether the AI-generated code confirms that your own code worked correctly. If not, identify what the AI produced that is critically different from your code. In all cases, remember that you are still bound by the assignment requirements—even if your code

- misbehaves. Your task is to compare and comment on the AI results and their differences.
- In addition to part (d), identify at least two more significant differences between your original solution and the AI-generated one(s). For each difference, decide which version (yours or the AI's) better satisfies the assignment requirements and explain why.
  - Pay special attention to possible "AI hallucinations," which can sometimes be very severe. Also, consider any explanations the tools provide for why the generated code differs from yours, as these may justify the code they produced.
  - Document all the prompts and search commands you used. Clearly highlight any misleading prompts you may have given, and include a summary of the misbehaviors (if any), along with at least two major differences identified in part (e).

### **General Guidelines When Writing Programs**

- Include the following comments at the top of each class you are writing.  

```
// -----  
// Part: (include Part Number)  
// Written by: (include your name(s) and student ID(s))  
// -----
```
- Use JavaDoc to create the documentations of your program. Use appropriate comments when needed.
- Display clear prompts for the user whenever you are expecting the user to enter data from the keyboard.
- All outputs should be displayed with clear messages and in an easy to read format.
- End your program with a closing message so that the user knows that the program has terminated.

### **Submitting Assignment 1**

- For this assignment, you are allowed to work individually, or in a group of a maximum of 2 students (i.e. you and one other student). Groups of more than 2 students = zero mark for all members! Submit only ONE version of an assignment. If more than one version is submitted the first one will be graded and all others will be disregarded.
- Students will have to submit their assignments (one copy per group) using Moodle. Assignments must be submitted in the right DropBox/folder of the assignments. **Assignments uploaded to an incorrect DropBox/folder will not be marked and result in a zero mark. No resubmissions will be allowed.**
- Naming convention for zip file: Create one zip file, containing all source files and produced documentations for your assignment using the following naming convention:  
The zip file should be called *a#\_StudentName\_StudentID*, where # is the number of the assignment and *StudentName/StudentID* is your name and ID number respectively. Use your "official" name only - no abbreviations or nicknames; capitalize the usual "last" name. Inappropriate submissions will be heavily penalized. For example, for the first assignment, student 12345678 would submit a zip file named like: *a1\_Mike-Simon\_12345678.zip*. If working in a group, the name should look like: *a1\_Mike-Simon\_12345678-AND-Linda-Jackson\_98765432.zip*.
- If working in a team, only one of the members can upload the assignment. Do NOT upload the file for each of the members!

**IMPORTANT (Please read very carefully):** Additionally, which is very important, a demo will take place with the markers afterwards. Markers will inform you about the details of demo time and how to book a time slot for your demo. If working in a group, both members must be present during demo time. Different marks may be assigned to teammates based on this demo.

- If you fail to demo, a zero mark is assigned regardless of your submission.
- If you book a demo time, and do not show up, for whatever reason, you will be allowed to reschedule a second demo but a penalty of 50% will be applied.
- Failing to demo at the second appointment will result in zero marks and no more chances will be given under any conditions.

### Evaluation Criteria

<b>Part I</b>	
UML representation of class hierarchy	1 pts
Proper use of packages	0.5 pt
Correct implementation of the classes	0.5 pt
Constructors & toString() & equals()	0.5 pt
<i>findLeastAndMostExpensiveUAV()</i> & correctness/analysis of the code	2 pts
<b>Part II</b>	
<i>copyFlyingObjects()</i> and its behavior	2 pts
Driver program & general correctness of code	0.5 pts
<b>AI Tools</b>	<b>3 pts</b>
Prompts to AI tools	0.5 pt
Comments on misbehaviors (or no misbehaviors!)	1.5 pt
Identify 2+ major differences and explanation of these	1 pt